

Title: _____

Iteration: _____

Date: _____

<p>Learner Role</p> <p>What decisions do learners make about who they learn with, what they learn, how they learn or where they learn?</p> <p>What voice do learners have in what they already know?</p> <p>What choice do learners have in the pace and path of their learning?</p>	<p>Strategies</p> <p>What are the strategies that learners use when constructing knowledge?</p> <p>What are the strategies that learners use when creating and making?</p> <p>What are the strategies that learners use when making decisions about their learning?</p>	<p>Sequence</p> <p>What are the distinct activities that the learners undertake?</p> <p>What are the distinct cognitive phases that the learners progress through while sense making?</p> <p>What is the distinct sequence of steps that the learners undertake, such as the stages of a student-led project?</p>	<p>Culture</p> <p>What are the shared beliefs that make learning successful?</p> <p>What are the shared feelings that make learning successful?</p>	<p>Educator Role</p> <p>What value does the Educator add to the learning?</p> <p>What values does the Educator bring to the learning?</p>
<p>Outcomes</p> <p>What are the set essential learning outcomes?</p> <p>What are the non-essential (or nice to have) learning outcomes?</p>	<p>Pedagogical Beliefs</p> <p>What are the beliefs about content that make learning successful?</p> <p>What are the beliefs about learner incentives that make learning successful?</p> <p>What are the beliefs about learner interactions that make learning successful?</p>			
<p>Enablers</p> <p>What Enablers are used to increase the quality and speed of learning?</p> <p>What Enablers are used for synchronous and asynchronous communication?</p> <p>What Enablers are used to provide authentic or simulated experiences?</p>	<p>Policies</p> <p>What are the external policies and rules that make learning successful?</p> <p>What are the internal school rules that make learning successful?</p>			



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Learner Role	Strategies	Sequence	Culture	Educator Role
	Enablers		Policies	
Outcomes			Pedagogical Beliefs	

